



HKU FAMILY INSTITUTE
香港大學家庭研究院

Master of Social Sciences
in
Marriage and Family Therapy

Admission 2009

The University of Hong Kong

Master of Social Sciences in Marriage and Family Therapy

2009-2010

Table of Contents

<I> INTRODUCTION	2
<II> REQUIREMENTS FOR ADMISSION.....	4
Prerequisites and Requirements.....	4
Tuition Fee	4
<III> PROGRAMME STRUCTURE.....	4
Curriculum	4
(1) Coursework	5
(2) Clinical internship	9
(3) Clinical paper	12
Exemption.....	12
<IV> PERFORMANCE ASSESSMENT.....	13
<V> FACULTY AND CONSULTANTS INFORMATION	13
<VI> ENQUIRIES.....	19

<I> INTRODUCTION

The HKU Family Institute (HKUFI) of the Faculty of Social Sciences offers a modular postgraduate curriculum, which is expected to be completed in 3-5 years, in Master of Social Sciences in Marriage and Family Therapy. This self-funded programme is designed for students interested in pursuing a professional career in marriage and family therapy. The programme is modeled after the academic criteria and professional standards set up by the American Association for Marriage and Family Therapy (AAMFT). This innovative programme is built on a trans-disciplinary approach that carries a strong focus on clinical practice and supervision. Applicants from various professional backgrounds may apply as this programme is designed to meet the diverse training needs of different professional disciplines, including mental health, education, social services, political science, and other related areas.

The HKUFI originated from the Family Clinic which was set up in 1994 by Dr. Wai-yung LEE, a close associate of Dr. Salvador Minuchin, who is regarded as the third most influential psychotherapist in the past 25 years in a recent study funded by the National Institute of Mental Health. The use of live-family interviews as a training model at the clinic had since started a trend for human service professionals to bring in complex family cases for training and consultation. This training model has soon been expanded to other training institutes in Asia, especially in Mainland China and Taiwan.

With grants from the Lotteries Fund, the University Development Fund, and the HKU Foundation, the work of the Family Clinic paved the way for the establishment of the HKUFI in 2003. Encompassing multi-disciplinary expertise from five departments of the University of Hong Kong including Psychology, Psychiatry, Family Medicine, Paediatrics & Adolescent Medicine, and Social Work & Social Administration, the Institute emphasizes the integration of clinical training, practice, and research.

Research Initiative

The clinical training and practice component at HKUFI is supported by the evidence-based research conducted and studied at the Institute. Our research includes, but are not limited to specialized projects such as the empirical study of children's physiological arousal patterns to parents' conflict and interactive patterns;

themes and responses of Asian Chinese families in the therapeutic process; bone marrow transplant and its effects on patients and their families; colorectal cancer; adolescent depression, and eating disorders, etc. Students of the Institute will not only receive clinical training through placement but also have ample access to our accumulated research data for reference and opportunities to take part in research studies that are of their respective interest.

Clinical Philosophy

Our theoretical framework is based on Structural Family Therapy in the post-modern era, where students are trained with an “open-system” that allows integration of various theoretical approaches into practice at an age where multi-system collaboration through the use of self in therapy is emphasized. All faculty members of this programme are active practitioners or clinical supervisors dedicated to providing strong groundwork for their students in understanding the field of marriage and family therapy. Our belief in merging Western concepts with Eastern philosophies has inspired our philosophy in producing skilled marriage and family practitioners who can adapt to different family structures while being sensitive to gender issues and cultural diversity.

International Visibility

After successfully launching the “1st International Conference of Couples”, we were entrusted the leading role of forming the Consortium of Institutes on Family in the Asian Region (CIFA). CIFA is the first regional organization that provides a platform for trans-disciplinary collaboration and information sharing on research and training initiatives, clinical experiences and policy formulation on families that are unique to the Asian region. The Inauguration and Symposium of CIFA was held in January 2008, where representatives from Japan, Korea, Singapore, Malaysia, Mainland China, Taiwan, the UK and North America shared their expertise on working with different issues on families. This combined synergy is believed to radiate the attempts of cross-regional collaborations that will enhance Asian unique collective cultural identities while also recognizing diversity in Asia.

A close collaboration with AAMFT has been underway since Summer 2007 and representatives of AAMFT have delivered presentations at the Symposium of CIFA. A partnership with University of San Diego’s Marriage and Family Therapy programme has also been established for faculty and student exchange.

<II> REQUIREMENTS FOR ADMISSION

Prerequisites and Requirements

Candidates for admission should hold either a Bachelor's degree with honors in a field related to human services, such as social work, psychology, nursing, education, medicine, or other equivalent qualifications. Preferably, candidates are required to have had a minimum of two years of experience in working with families or equivalent practice in the helping professional fields. Candidates who do not hold a Bachelor's degree with honors and/or other qualifications of equivalent standard, may, in exceptional circumstances, be considered for admission.

Tuition Fee

The tuition fee is HK\$10,000 per module.

<III> PROGRAMME STRUCTURE

Curriculum

The M.Soc.Sc.(MFT) Programme comprises THREE major parts: (1) Coursework, (2) Clinical Internship, and (3) Clinical Paper. The degree programme provides a total of 19 modules: 8 core modules, 4 elective modules, 5 modules of clinical internship, and 2 modules of clinical paper. All courses offered by HKUFI are designed to fulfill the coursework requirement for AAMFT membership application. Students will be advised to complete the curriculum in THREE years, with an extension to a maximum of five years. Classes will normally be conducted on weekday evenings and/or on Saturdays. Special arrangements will be made when necessary.

(1) Coursework

Core Courses

Students will take a total of EIGHT compulsory courses that will orientate them to the theories and practice of marriage and family therapy in the field:

MSFT 6001: Overview of Marriage and Family Therapy (1 module)

This course is a fundamental introduction to theoretical concepts in the field of marriage and family therapy. The course will provide an extensive review of the theoretical foundations of the various schools and paradigm shifts in the field of marriage and family therapy from modernism to post-modernism. Major theories such as cybernetics, general systems theory, and the theories for change will be examined in relation to different schools of thought and research findings. The focus will be to unify conceptual threads that integrate different approaches including Bowenian, structural, and narrative. Techniques from various models that are applicable to marriage and family therapy with Asian families will also be addressed.

MSFT 6002: Cultural Consideration and Application of Marriage and Family Therapy with Asian Chinese Families (1 module)

How to apply a psychotherapy approach that originated from the West to families in the East has been one of the most important questions confronting both practitioners and trainers working on this side of the world. Using live case demonstrations and videotaped sessions covering a variety of trans-generational issues from children to elderly, this course will concentrate on the therapeutic encounter between therapists and families from different Asian regions, including Hong Kong, Singapore, Taiwan, and Mainland China. The objective is to break down abstract clinical and cultural concepts into concrete movement and interactions as observed in each family session. Empirical data on the therapeutic process with Chinese families will be analyzed and explored.

MSFT 6003: Working with Welfare Families and the Larger System (1 module)

The Hong Kong society is undergoing a lot of demographic, social, economic and political changes. While a majority of families have managed to adequately cope with these changes, other families, most of which come from the lower-economic strata, are unable to cope well with these changes and manifest problems of malfunctioning and disharmony. These call for professional intervention and present challenges to service providers and human service practitioners. In working with these families, it is important to address issues related to these families and to see how much they are affected by the larger system. Social service policies and related philosophies as well as roles of the various sectors in implementing these services will be examined. Innovative modalities and approaches in service delivery will also be introduced.

MSFT 6004: Children and Adolescents in the Family (1 module)

This course focuses on a family-oriented approach in working with children and adolescents who have behavioral and emotional problems. The course is divided into two parts: the first part will focus on theories of child development and its normal and abnormal manifestations, and the second part will concentrate on the clinical applications of these concepts in working systemically with children, adolescents and their families. The course aims to equip practitioners with an understanding of various theories, including that of child development, attachment theory, object relations theory, and techniques to deal with a variety of problems that afflict children and adolescents.

MSFT 6005: Marriage and Sexuality (1 module)

The field of marriage counseling is developing rapidly due to changes in the life cycle such as increasing pressures of daily life, electronic communication, transformation of gender roles, and the increasing number of divorce rates, cross-cultural relationships, and same-sex couples. This course will examine historical developments to marital therapy and new approaches in couple work. Issues such as love, marriage, intimacy, growing old together, sex, and sexual dysfunction will be discussed. Biological, cognitive, social, emotional, and cultural influences on human sexuality will also be addressed within the context of couple relationships.

MSFT 6006: Family Therapy with Psychosomatic Families (1 module)

This course will focus specifically on families coping with psychosomatic

illnesses as they relate to the Chinese culture as well as other cultures. Clinically relevant issues related to the conceptualization, assessment and treatment of psychosomatic conditions will be introduced and critically examined in the context of family. The transactional patterns of families whose members suffer from eating disorders, anxiety attacks, school phobias, psychologically induced asthma, rheumatism or other psychosomatic complaints will be addressed. The treatment philosophy will be to make family members the healers for the patients by a process of family empowerment.

MSFT 6007: Practice Research in Human Services (1 module)

In order to build indigenous practice knowledge appropriate to the local setting, this course will offer students a range of qualitative and quantitative research methodologies. Approaches to intervention research, social research and development, clinical research with couples and families, single-subject design, case study, qualitative approaches, use of narratives, and process studies will be explored. The objective is to equip students with an understanding of research in general and of research on marriage and family therapy.

MSFT 6008: Ethics for Marriage and Family Therapists (1 module)

This course will examine in depth the issues involved in confidentiality, legal responsibilities and liabilities, and professional ethics in the practice of marriage and family therapy. The role and functions of the professional organization, licensure or certification legislation will be covered. Issues involving independent practice and the importance of inter-professional collaboration will also be addressed.

Elective Courses (* Not all elective courses will necessarily be offered in a given year)

Students are required to take FOUR elective modules. They may take NO MORE THAN ONE MODULE offered in other fields of study under the M.Soc.Sc. (Behavioural Health, Counselling, Mental Health, Social Service Management, Social Work) programme. However, the module must be relevant or equivalent to those offered by the M.Soc.Sc.(MFT) programme. All applications will be considered on an individual basis and approval has to

be obtained from the Programme Directors concerned prior to enrollment. Students are encouraged NOT to enroll for elective modules offered by other programmes in the first year of study. Some of the elective courses are listed below:

MSFT6021. Working with couples (1 module)

This course will introduce the basic process of couple therapy in the context of several major couple therapy models. It will further examine the interpersonal variables related to marriage and divorce, followed by an exploration of theories and current research on couple therapy, marital relationships and related interventions for dealing with a variety of marital and divorce issues.

MSFT 6022: Group Psychotherapy (1 module)

This course aims at enhancing the practical skills and sensitivity in conducting group psychotherapy with different clientele in a variety of service settings. It will introduce the effects of group psychotherapy, insight-oriented group treatment and behavioral techniques involving the learning of communication and problem-solving skills in effectively conducting group psychotherapy.

MSFT 6028: Sex Therapy (1 module)

This course will cover the topics of normal genital anatomies of men and women; sexual physiology, psychology and behaviour at different stages of life and the sexual arousal and mating process; an overview on sexual orientation and sexual variations; common sexual problems and their management in men and women and resources in the community for men and women with sexual problems. This course will also equip students with skills in providing basic sex counselling and therapy to men and women with sexual problems at the primary care level and identifying couples in need of secondary/tertiary care so as to make appropriate referrals.

MSFT 6029: Special Topics in Marriage and Family Therapy (1 module)

The course helps students think in systemic terms across a diverse range of presenting issues. Topic areas may include family secrets in family therapy, child and adolescent depression, Chinese philosophy and psychotherapy, adjustment issues in post-divorce families, step parenting, transgenerational families, etc.

MSFT 6031: Special Topics in Working with Specific Target Group (1 module)

This course focuses on systemic therapeutic interventions in working with a specific group of clients, such as gamblers, persons with mental handicap or autism, children with ADHD, etc.

MSFT6033. Essentials for systemic clinical practice

This course is designed to prepare students for taking the required 500 hours of supervised clinical practice in marriage and family therapy which they will start in the second semester of their first academic year. Students will be trained with the attitude, knowledge and skills necessary for their prospective work with clients from diverse backgrounds. This course is a prerequisite for clinical internship.

MSFT6034. The psychodynamic foundation of psychotherapy

This course focuses on the common principles, elements and skills of psychotherapy, with a special emphasis on psychodynamic principles including psychoanalysis, Jungian, existential and other related schools of thinking. Cultural issues and Asian approaches to psychotherapy will be discussed. In addition, new developments and current research in psychotherapy will be included.

(2) Clinical internship

Family therapy trainees are expected to complete a minimum of **500 hours of clinical practice**, which is divided into FIVE placements consisting of 100 hours each. In addition, they will receive **100 hours of supervision** (both dyadic and group) provided by experienced supervisors, with AAMFT approved status or supervisor candidates. Before starting each placement, family therapy trainees and their assigned supervisors will sign a Supervision Contract which outlines goals and objectives of the clinical internship as well as expectations from both parties (*Please refer to Student Handbook 2009-2010*). Trainees need to enroll in the placement for each semester starting from the second semester of the first year. They are not allowed to register for subsequent placements until they have passed the previous placements.

Clinical Experience Goals

The goals of the clinical experience are to provide opportunities for students to practise and integrate theory, styles, and skills as Marriage and Family Therapy practitioners. General goals include:

- a. Professional use of self as a change agent;
- b. Maintenance of an active client caseload and case management;
- c. Knowledge of marriage and family therapy literature and practice;
- d. Integration of marriage and family therapy theories into practice;
- e. Knowledge of code of ethics in marriage and family therapy and utilization in practice;
- f. Enhancement of written and oral communication skills;
- g. Professional presentation;
- h. Active participation in group process;
- i. Appreciation of diversity amongst people; and
- j. Ability to collaborate with different professionals;

The five placements are:

MSFT 6010: Clinical internship: applying theory to practice I (1 module)

MSFT 6011: Clinical internship: applying theory to practice II (1 module)

MSFT 6012: Clinical internship: applying theory to practice III (1 module)

MSFT 6013: Clinical internship: applying theory to practice IV (1 module)

MSFT 6014: Clinical internship: applying theory to practice V (1 module)

If trainees request deferment of a particular internship, they are required to apply in writing stating the reasons with necessary documentary support to HKUFI at least ONE month before the start of the internship period. Deferment is subject to the Faculty's final approval.

Placement at Marriage and Family Therapy Clinic of HKUFI

The clinical internship will be organized in a combination of work at HKU Marriage and Family Therapy Clinic and in agency settings. Of the 500 clinical practice hours, no less than 100 hours and no more than 250 hours need

to be completed in placement at the Marriage and Family Therapy Clinic. This experience will involve learning clinical practices, observing and analyzing live case demonstrations, and treating individual clients and families. Students are encouraged to participate in one of the specialized projects such as psychosomatic disorders, mental handicap, eating disorders, etc.

Placement at Agencies

Students are expected to complete at least 250 hours of clinical internship at agency settings. The requirements for placement at agencies include:

- 1 At least TWO different agency settings over FIVE Clinical Internships
2. Over the FIVE Clinical Internships, students should have direct client contact with ALL of the following categories of client groups :
 - a. Children
 - b. Adolescents
 - c. Couples

Students may either work at their own agencies or arrange to be placed in other settings. Supervision will be rendered by clinical supervisors of the HKUFI. Placements will take into account the experience, the student's interests and consultation from clinical supervisors.

Non-local Clinical Arrangements

The M.Soc.Sc.(MFT) programme has links with overseas placement agencies such as the Minuchin Center for the Family in New York, the Marlborough Family Service in London, Shanghai Mental Health Center and Shenzhen Kang Ning Hospital in China. Arrangements for non-local clinical placement can be made with these agencies at the student's own expense. This will give students exposure and the opportunity to gain practical training from renowned training institutes under the supervision of well-known international trainers. The clinical training and supervision hours that students receive overseas can be counted toward the programme requirement if they are properly validated by the agencies and recognized by the HKUFI. However, students will still need to complete the necessary coursework required by the programme and will therefore have to adjust overseas training accordingly.

(3) Clinical paper

MSFT9001: Clinical Paper (2 modules)

The purpose of the clinical paper is for the students to capture a particular area of interest in coursework and clinical practice which has been developed throughout the programme. For example, they can identify a particular issue, theme or phenomenon in the field, or expand further on a term paper in a course or practice model that they have observed during the course of the study. The area studied has to be concrete, concise and describable from existing clinical data out of HKUFI data bank. Subsequently, students are to design a plan of action to further pursue this matter so that a clinical paper will be produced in the third year of their study. They may conduct surveys to back up their observations or organize existing clinical data into training approaches.

Clinical Paper Requirements

All students are required to submit a clinical paper between 8,000 and 10,000 words on family and family-therapy related issues by June 30 of their final year of study. Topic to be approved by tutors.

Quality of Clinical Paper

The clinical paper should reflect a good understanding of the subject matter from a theoretical and practical point of view. It is expected to be at publishable quality and should follow the American Psychological Association (APA) criteria for publication. For more details regarding APA criteria, please refer to www.apastyle.org.

Exemption

Students may be granted exemption of up to TWO core modules in recognition of studies completed in related areas. Exemption will only be considered in special circumstances and each application for exemption will be considered on its own merit. Students who have been granted exemption of core modules

should take additional elective modules to make up for the requirement of completing 19 modules in the programme.

<IV> PERFORMANCE ASSESSMENT

To complete the curriculum, candidates shall satisfy the examination criteria of prescribed courses in the curriculum. Examinations of the courses may be assessed by either continuous coursework and clinical work, or written examinations, or a combination of both.

While it is necessary for the programme to develop clear guidelines for grading and performance standards, it is our philosophy to nurture and respect students' strengths and creativity. Students are invited to have a joint evaluation of their progress in the programme and to provide ongoing feedback.

<V> FACULTY AND CONSULTANTS INFORMATION

Programme Director

LEE Wai-yung, Ph.D.

Associate Professor & Director, HKU Family Institute, HKU

Teaching Faculty

BALAGUER DUNN, Adriana, BA, MA, PhD

Part-time Lecturer, HKU Family Institute, HKU

AAMFT Approved Supervisor

Area of expertise: conflict management, spirituality in family dynamics, family therapy training and supervision, impacts of trauma

CHENG Man-yung, MBBS (HK), MSc (Birmingham), MRCP (HK), FHKC (Paed), FHKAM (Paed), DCH (Lond), FRCP (Glasg), FRCP (Fain), ACHSE, HKCHSE

Chairman of the Management Committee, HKU Family Institute
Paediatrician in private practice
Area of expertise: anorexia

CHEUNG Kin-leung, Ben, MBChB, FRCPsych, FHKAM (Psychiatry)
Psychiatrist in private practice
Area of expertise: drug addiction and psychiatric assessment

CHEUNG Kit-ying, Andy, MBBS, DCH, FRACGP, FHKCFP, FHKAM
(Family Medicine), MSocSc
Family Physician in private practice
Area of expertise: psychosomatic disorders and community care for mood disorders

CHU YEUNG Pak-yu, Patricia, BBS, BA, MSW
Associate Director, HKU Family Institute, HKU
Chairperson, Consortium of Institutes on Family in the Asian Region
Former Deputy Director of Social Welfare, Social Welfare Department,
HKSAR Government
Former Chairperson, Equal Opportunities Commission
Area of expertise: social welfare policies and administration, management of change, service development and planning, family violence and child welfare

HU Chi-yi, BMed, MMed, PhD
Director, Department of Medical Psychology and Psychotherapy, Shenzhen
Institute of Mental Health
Clinical Professor of Psychiatry, Shenzhen Kangning (Mental) Hospital
Area of expertise: mental health and depression

LAM Lo-kuen, Cindy, MBBS, MRCP, FRCGP, FHKAM(Family Medicine),
MD
Associate Director, HKU Family Institute, HKU
Professor & Unit Head, Family Medicine Unit, Department of Medicine, HKU
Area of expertise: psychosomatic families and family medicine

LEE Wai-yung, BA, MSW, PhD

Associate Professor & Director, HKU Family Institute, HKU

AAMFT Approved Supervisor

Area of expertise: family therapy training, group therapy, Asian Chinese families in therapy, psychosomatic disorders, eating disorders, trans-generational issues, gambling and domestic violence

NG Man-lun, MBBS, MRCPsych, MRANZCP, FRANZCP, MD,FRCPsych, FHKCpsych, FHKAM(Psychiatry), DipAmBoard(Sexology)

Associate Director, HKU Family Institute, HKU

Area of expertise: psychiatric assessment, couple counselling, depression, domestic violence, sexual and marriage problems, gambling

NGAI Kin-chi, Timothy, BSc, MDiv, PDip(MFT), PhD

Assistant Professor, Alliance Bible Seminary

AAMFT Approved Supervisor

Area of expertise: Counselling and depression

WONG Oi-ling, BSocSc, MSocSc, PhD

Senior Teaching Consultant, HKU Family Institute, HKU

AAMFT Approved Supervisor

Area of expertise: family therapy training and clinical supervision, mental health, child and adolescent problems, childhood obesity

TSANG Man-ching, Anita, MBBS, MRCP, FHKCPed, FHKAM(Paediatrics)

Senior Medical Officer, Department of Paediatrics & Adolescent Medicine, Queen Mary Hospital

Area of expertise: children & adolescent families, eating disorders, child abuse

TSUI Pui-wang, Ephraem, BA, MSc, PhD Candidate

Police Clinical Psychologist, Hong Kong Police Force, HKSAR Government

Area of expertise: clinical forensic psychology

Clinical Supervisors

BALAGUER DUNN, Adriana, BA, MA, PhD (See above where appropriate)

CHAN Chung-ming, BSocSc, MSocSc, PhD

Clinical Psychologist, Social Welfare Department, HKSAR Government

AAMFT Clinical Member

Area of expertise: clinical supervision and domestic violence

LAU Ping-kuen, Stanley, BA, MSW

AAMFT Clinical Member

Area of expertise: trans-generational issues

POON MAK Sui-man, Rachel, BSc, BA, MSocSc, PhD Candidate

Senior Clinical Psychologist, Kwai Chung Hospital, Hospital Authority

AAMFT Approved Supervisor

Area of expertise: clinical supervision, children & adolescents families in psychiatric setting

WONG Oi-ling, BSocSc, MSocSc, PhD (See above where appropriate)

Clinical Coordinator

TSE Yuet-nga, Clara, BSocSc

Clinical Coordinator, HKU Family Institute, HKU

Visiting Faculty

GENIJOVICH, Ema, PsyLic

Clinical Faculty, Department of Psychiatry, Family Studies Program, New York University, Medical Center, New York, USA

Area of expertise: family therapy supervision

POLLACK, Herbert, MA, PhD

Consultant & Group Leader, Cancer Coping Skills Programme, Ontario Cancer Institute, Toronto, Canada

Group Psychotherapist, Day Treatment Programme, Humber River Regional Hospital, Toronto, Canada

Family, couple and individual psychotherapist in private practice in Toronto, Canada

Area of expertise: group psychotherapy, individual psychotherapy, psychological assessment

Adjunct Faculty of the University of San Diego

EDWARDS, Todd, BA, MA, PhD

Associate Professor, University of San Diego, USA

AAMFT Approved Supervisor

Area of expertise: collaboration between family therapists and medical professionals, medical family therapy, medical family therapy training

ESTRADA, Ana, BA, MS, PhD

Associate Professor, University of San Diego, USA

Area of expertise: child and adolescent referred problems in the family, highly conflictual couples, socio-cultural issues that challenge families

PATTERSON, JoEllen, BA, MEd, PhD

Professor, University of San Diego, USA

Area of expertise: psychopathology, family functioning and physical health, health care reform and mental health, family therapy training

WILLIAMS, Lee, BS, MS, PhD

Professor, University of San Diego, USA

AAMFT Approved Supervisor

Area of expertise: gender issues and research methods

Consultants

The following is a list of our consultants who have been playing a major role in the development of the programme proposal and will continue their advisory roles throughout the programme.

MINUCHIN, Salvador, MD

Member, Board of Directors, The Minuchin Center for the Family, New York, USA

One of the most influential family therapists in the field

Founder of structural family therapy

PAPP, Peggy, MSW, LCSW, FAPA

Director of Ackerman's Depression and Gender Project, Ackerman Institute for the Family, New York, USA

One of the pioneers in promoting feminist perspective in family therapy

BARNES, Gill Gorell, MA, MSc, CQSW, UKCP, ACSS

Honorary Senior Clinical Lecturer, Tavistock Clinic, London, UK

Consultant for Training, Institute of Family Therapy, London, UK

Family, couple and individual psychotherapist in private practice

COOKLIN, Alan Ivor, MBChB, FRCPsych

Consultant in Family Psychiatry, Camden and Islington Mental Health NHS Trust, UK

Consultant in the independent Family and Organisational Consultancy Service, London, UK

Founding Member and Former Director of Institute of Family Therapy, London, UK

Honorary Senior Lecturer, University College London and Birkbeck College, UK

NICHOLS, Michael P, PhD

Professor, Department of Psychology, The College of William and Mary, USA
Author of *Family Therapy: Concepts and Methods*, one of the best-received textbooks in the field

<VI> ENQUIRIES

HKU Family Institute

Telephone : (852) 2859 5300

Fax : (852) 2964 9475

E-mail : mftinfo@hku.hk

Website : <http://hkufi.hku.hk>

Address : 5/F, Tsan Yuk Hospital,
30 Hospital Road,
Sai Ying Pun, Hong Kong